



Connecting Citizen Science with Remote Sensing

Amber McCullum, Juan L. Torres-Pérez, Britnay Beaudry

Jan 24, 2023

Course Structure and Information

- Three, 1.5-hour sessions on January 24, 26, and 31
 - **English:** at 11:00am - 12:30pm EST (UTC-5:00)
 - **Spanish:** at 2:00 – 3:30pm EST (UTC-5:00)
- Each session will feature lecture and a Q&A session where instructors will be online to answer questions.
- Webinar recordings and PowerPoint presentations can be found after each session at: <https://appliedsciences.nasa.gov/join-mission/training/english/arset-connecting-citizen-science-remote-sensing>
- For additional questions please email:
 - Juan L. Torres-Pérez (juan.l.torresperez@nasa.gov)
 - Amber McCullum (amberjean.mccullum@nasa.gov)
 - Britnay Beaudry (britnay.beaudry@nasa.gov)



ARSET Introductory Webinar:
Connecting Citizen Science with Remote Sensing

Jan 24 - Jan 31

Eng: 11:00 - 12:30 EST (UTC-5)
Esp: 14:00 - 15:30 EST (UTC-5)

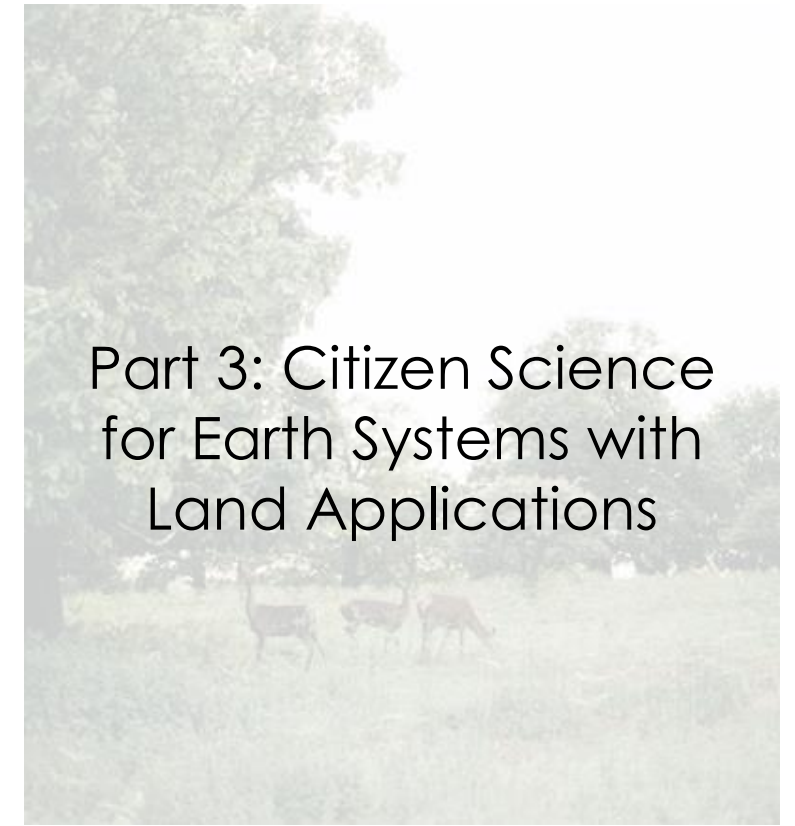
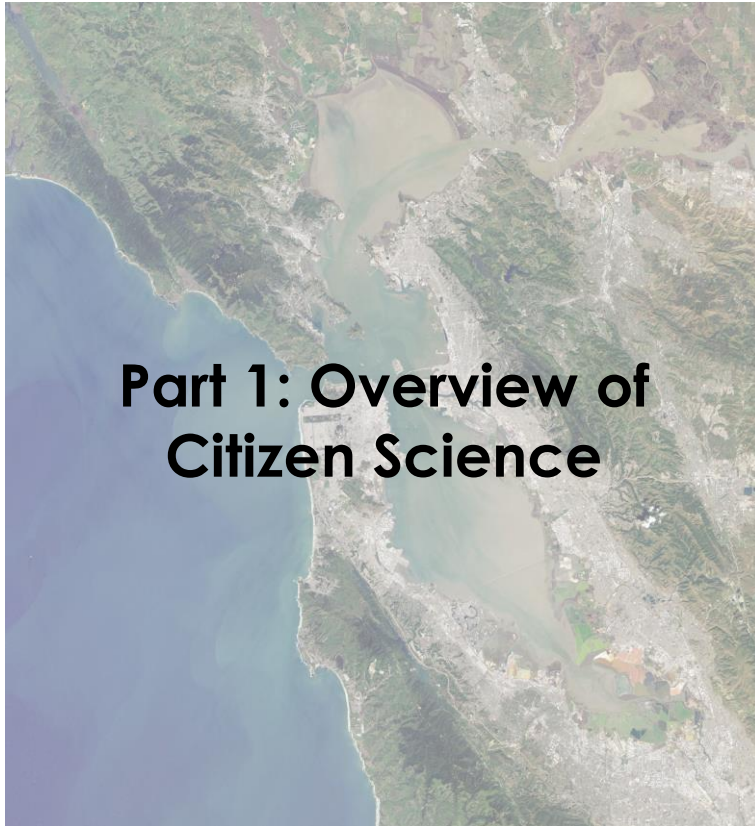


Homework and Certificates

- **Homework:**
 - One homework assignment (available at the end of Session three of this webinar series)
 - Answers must be submitted via Google Forms
 - **HW deadline: February 14th**
- **Certificate of Completion:**
 - Attend all three live webinars
 - Complete the homework assignment by the deadline (access from ARSET website)
 - You will receive certificates approximately two months after the completion of the course from: marines.martins@ssaihq.com



Course Outline



Learning Objectives

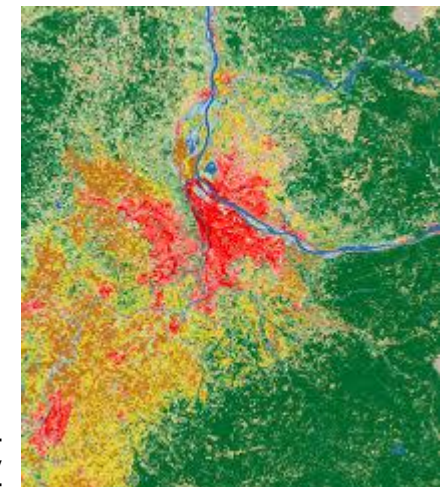
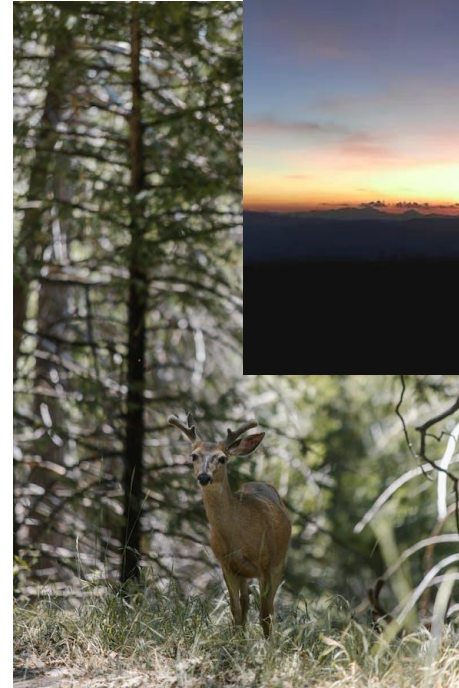
By the end of this training, attendees will be able to:

- Outline key aspects of citizen science projects including:
 - Community engagement and effective communication
 - Motivations, ethics and policies
 - Data quality assurance and accessibility
- Summarize applications of Earth Observations for citizen science
- Discover case study examples of the use of Earth Observations for citizen science



Part 1 Agenda

- What is Citizen Science?
 - Benefits and limitations
 - Types of citizen science applications
- Motivations, ethics, and policies
- Data collection, management, usability, and accessibility
- Tools and platforms
- Q&A



NASA Earth
Observatory



NASA's Capacity Building Program

ARSET

ARSET offers trainings (virtual and in-person) on a variety of satellite remote sensing topics to build skills for integrating Earth observations into decision-making activities around the world.



NASA's Applied Remote Sensing Training Program

DEVELOP

DEVELOP addresses decision-makers' needs through interdisciplinary 10-week feasibility studies that apply the lens of NASA Earth observations to environmental issues around the globe.



SERVIR

A partnership between NASA and USAID, SERVIR connects space to village by helping developing countries use satellite data to address critical challenges and develop innovative solutions to improve livelihoods and foster self-reliance.



Capacity Building: Community Action

Indigenous Peoples

Builds relationships across NASA and Indigenous communities through place-based remote sensing training, community engagement, and co-production of knowledge.



NASA's Applied Remote Sensing Training Program

Equity and Environmental Justice

Builds connections with communities to advance equity and environmental justice – co-development in uses of Earth and social science. Initial work is engagement, feasibility projects, data fusion activities, and DEVELOP projects.



Prizes & Challenges

Builds partnerships with other federal agencies, international space agencies, and private organizations to host competitions, “challenges”, and hackathons aimed at open innovation and public participation.



NASA Applied Remote Sensing Training (ARSET)

<https://appliedsciences.nasa.gov/arset>

- *ARSET provides accessible, relevant, and cost-free training on remote sensing satellites, sensors, methods, and tools.*
- Our trainings are:
 - Online and in-person
 - Open to everyone
 - Live, instructor-led, or self-guided
 - Provided at no cost, with materials and recordings available from our website
 - Often multi-lingual
 - Tailored to those with a range of experience in remote sensing, from **introductory** to **advanced**

- ARSET offers trainings for:
 - Disasters
 - Health & Air Quality
 - Land Management
 - Water Resources
 - Climate



ARSET now offers climate trainings,
our newest thematic area



NASA's Citizen Science for Earth Systems Program (CSESP)

<https://www.earthdata.nasa.gov/esds/competitive-programs/cseesp>

- Advancing citizen science by supporting citizen science activities and developing technology to further involvement in research
- Compliments NASA's ability to observed Earth from space, air, land, and water



A 2020-funded CSESP project will develop and deploy a mobile application for collecting precipitation phase observations (rain, snow, and mixed precipitation) across the mountainous Western U.S. to help improve satellite estimates of precipitation type. Image: Keith Jennings/Lynker Technologies LLC



Citizen Science Projects at NASA

<https://science.nasa.gov/citizenscience>

Floating Forests 



Go to Project Website

Fjord Phyto





Project Website

Soundscapes to Landscapes





Project Website

GLOBE Observer: Clouds, Land Cover, Mosquito... 



Project Website

NeMO-Net 





Go to Project Website

Lake Observations by Citizen Scientists...



Go to Project Website

Fresh Eyes on Ice 



Go to Project Website





Overview of Citizen Science

What is Citizen Science?

- The involvement of the public in scientific research
 - *A form of open collaboration in which individuals or organizations participate voluntarily in the scientific process in various ways*
- Engagement and participation can be varied and wide-ranging
- There are many terms used in these types of projects
 - C*Science: contributory, collaborative, co-created
- This training aims to highlight citizen science and connections to remote sensing data



Image Credit: [NPS/Renata Harrison](#)



Image Credit: [Smithsonian](#)



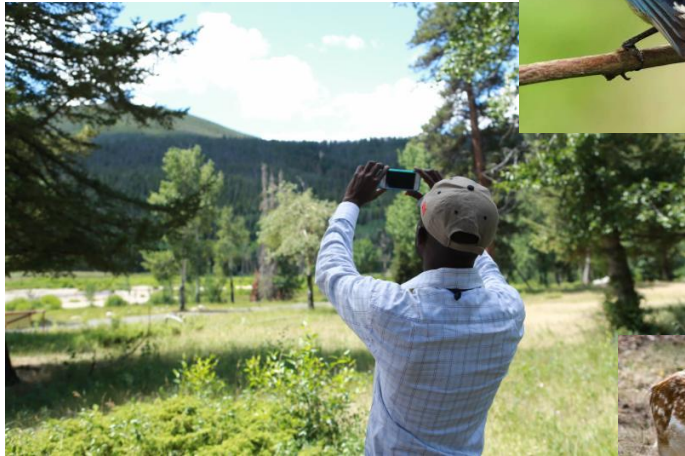
Image Credit: [Cal Academy of Sciences](#)



Citizen Science is Diverse



Accessible, Relevant, and Meaningful.



Integrity in research
Integrity in engagement



citizenscience.org



Benefits of Citizen Science

- Increased participation in research and applications
 - Diversity of people and perspectives
 - Increased transparency in research
 - Sustained monitoring with committed participants
- Cost-effective and high-quality data
 - Data gathering on large spatial and temporal scales – including rare events
 - Training participants to follow data protocols
- Assistance with hazards warnings – floods, earthquakes, sea ice, etc.



Image Credit: [NPS](#)



Limitations of Citizen Science

- Resources needed for
 - Training
 - Recruitment
 - Sustained engagement
- Barriers to entry
 - Education level, language, access to reliable internet, time, income, gender
- Data collection outside of researchers' direct control
 - Validation and accuracy must be addressed
- Community engagement principles must be followed
 - Mutual understanding and respect
 - Transparency of data collection and data use



Choosing and Using Citizen Science

Increasing suitability for a citizen science approach

Clarity of aim/question	Importance of engagement	Resources available	Scale of sampling	Complexity of protocol	Motivation of participants
Clear aim/question	Engagement is important	Plenty of resources	Large-scale sampling	Simple protocol	Good reasons to participate
Vague aim/question	No engagement or only one-way communication	No resources	Small-scale sampling	Complex protocol	Reasons to participate are not clear

Image Credit: Pocock, et al., 2014, SEPA and CEH



Many Forms of Citizen Science

Citizen Science

Long-running
Citizen Science

Citizen
Cyberscience

Community
Science

Ecology &
biodiv.

Weather
obs.

Archaeo-
logy

Volunteer
computing

Volunteer
thinking

Passive
sensing

Particip.
sensing

DIY
science

Civic
science

Image Credit: [Haklay, et al, 2018](#)



Long-running citizen science

- Examples: weather observations, seasonal changes in phenology and bird migration, archeology
- American Ornithologists Union and the North American Bird Phenology Program



Reddish Egret (Egretta rufescens), Image Credit: [Audubon](#)

A screenshot of a web-based transcription interface for the North American Bird Phenology Program. The page is titled "North American Bird Phenology Program: Card Transcription System (Version 4.0)". It features a search bar at the top with "any species" and "any location" dropdowns. The main content area is divided into several sections: a "Species/Name of Bird" section with a dropdown and "Add Number" button; a "Location" section with dropdowns for "Country" (United States) and "State/Province" (United States (general)), and a "County/Parish" dropdown; a "Date" section with "Reference Year" and "Event Month" dropdowns; a "Event Observation Data" section with a table for recording observations. The table has columns for "Event Month", "Day", and "No. of Birds". The "May 6" row is filled with "5", "May 2", and "May 11". There are also checkboxes for "Breeds?", "Overwinter?", and "Common?", each with "Yes", "No", and "Unknown" options. An "Additional Notes" section is on the right, with a "System-wide Log?" dropdown and a "Transcription Complete" button at the bottom.

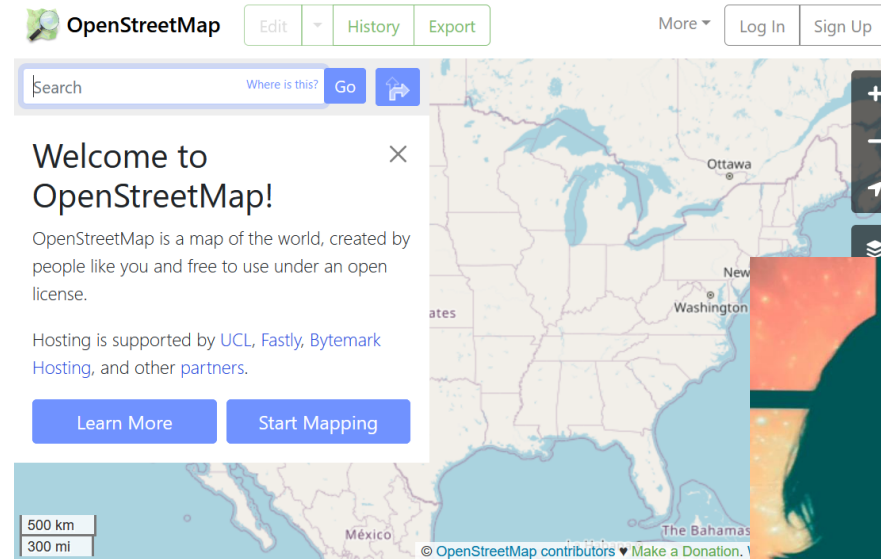
Screenshot of the transcription webpage for the North American Bird Phenology Program. Credit: U.S. Geological Survey.

https://www.usgs.gov/centers/eesc/science/north-american-bird-phenology-program?qt-science_center_objects=0#overview



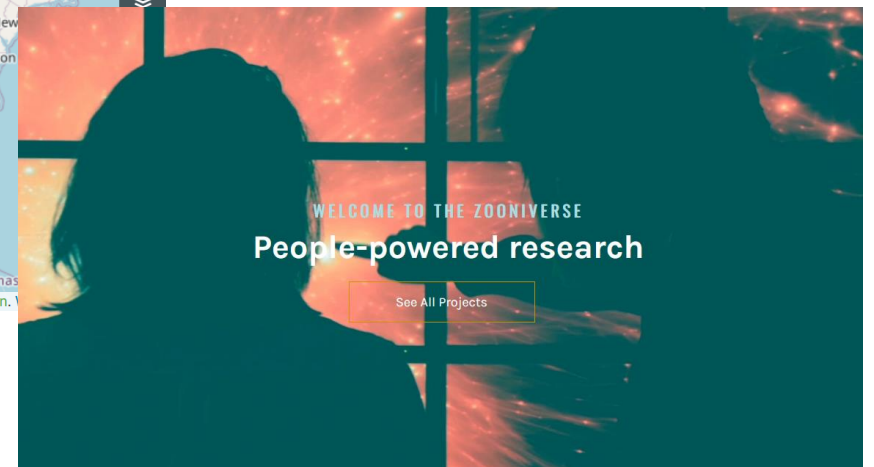
Citizen Cyberscience

- Utilizes the computational and sensing power of billions of connected personal computing devices to be used as scientific instruments
 - desktop computers, games consoles, and smartphones
- Volunteered computing
- Volunteered thinking
- Passive sensing



<https://www.openstreetmap.org>

<https://www.zooniverse.org>



Community Science

- Activities are initiated and driven by group of participants
 - To address a particular community concern using scientific methods and tools
- Participatory: participants take major role in shaping the project, collecting, and analyzing data.
- DIY science: participants develop instruments, methodologies, and analyses.
 - Requires deep engagement and knowledge
- Civic science: community goals

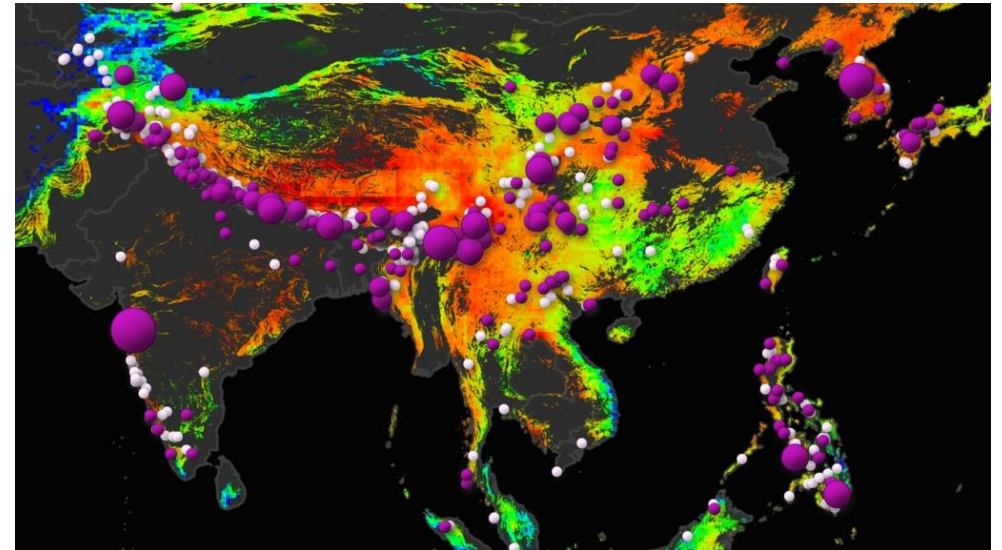


<https://publiclab.org>



Citizen Science and Earth Observations

- Expanded access to the internet/bandwidth including scientific information
- Engagement of thousands or millions of participants performing small tasks
- Volunteered Geographic Information via GPS in smartphones
- Provide data where satellite EO have gaps
 - Rain or snow – mountainous regions
 - Critical information during emergencies
 - where EO temporal resolution is limited
 - Information integration



Potential landslide activity during July in Southeast Asia as evaluated by NASA's Landslide Hazard Assessment model for Situational Awareness.





Motivations, Ethics, and Policies

Motivations of Citizen Scientists

- Voluntary participation
- Excitement and genuine concern for their environment
- Sustained engagement – could require multiple forms of recognition
- Mutual benefit



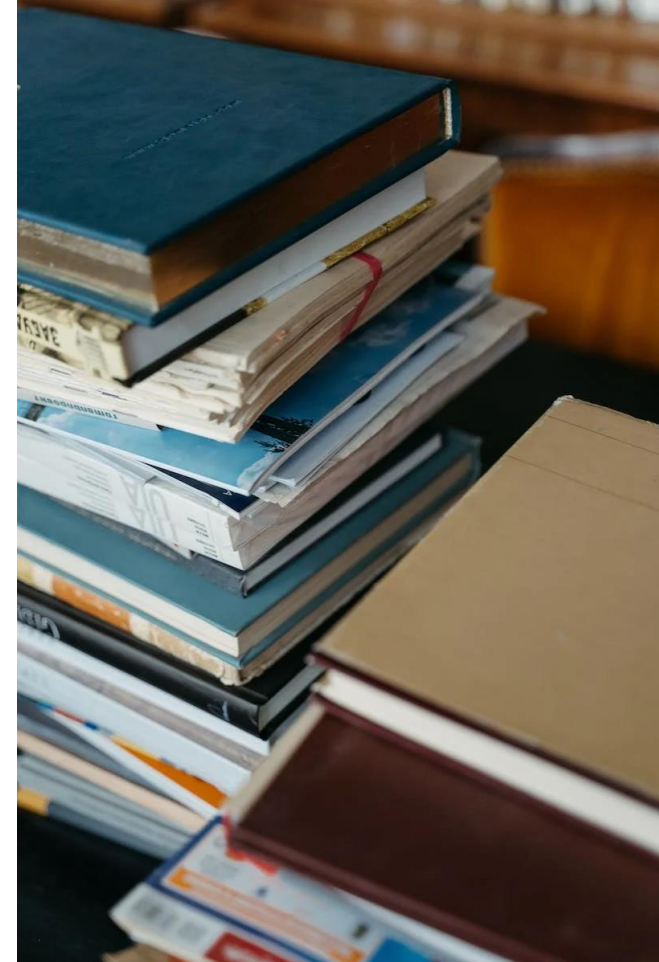
Ethical Considerations

- Informed consent
 - Full understanding of research objectives and data uses
 - Continued education
 - Ability to opt in/out
- Mutually beneficial
 - Ensure participants (or community's) goals align with that of the project
- Participant feedback
- Time and resource considerations for the participant
- Acknowledgement for contributions



Policies and Guidelines

- Terms of Use agreements
- Creative Commons licenses
 - NASA follows the [Open Data Policy](#)
- Media Release agreements
 - NASA also adheres to NASA's [Privacy Policy](#)
- Federal, state, local, institutional guidelines
- Privacy considerations
 - Mobile apps and protection of Personal Identifiable Information (PII) or sensitive content.





Data Collection, Management, Usability, and Accessibility

Data Quality Assurance

- Increased volume of data \neq presence of more useful data
- Data collected may be lacking in metadata, may be incomplete, or obtained at a time/place that is not appropriate
- Need for standards and validation mechanisms
 - Rely on instruments for quality, precision, and accuracy
 - Formal participant training



Images from Lake Observations by Citizen Scientists & Satellites Project



Documentation Standards

Data Quality

- Sampling design
- Sample handling and custody
- Equipment/instrument maintenance
- Testing, inspection, and calibration
- Field and laboratory quality control: verification and validation

Measurements Protocols

- Permitting
- Measurement location
- Repeatability
- Device calibration
- Sample handling
- Recording data (date, time, location identifier, participant identifier, coordinates, etc.)



Documentation Standards

Data archival

- Metadata
 - Common standard: [ISO 19115-1](#)
- File format (PDF, PNG, etc.)
- Data format (Feet, inches, Fahrenheit, Celsius, etc.)

Acknowledgement

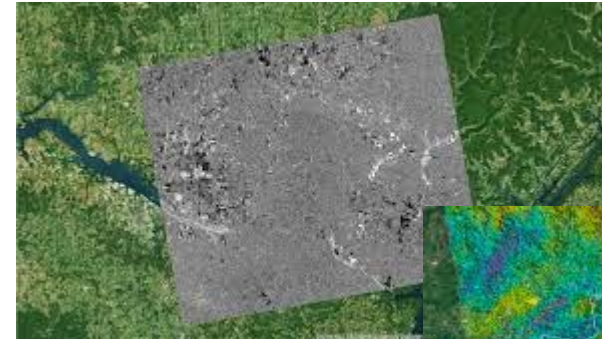
- For citizen science efforts set a standard for what level of effort warrants a “significant contribution”.
- [Transparency in Author Contributions in Science \(TACS\) Website](#)
- [McNutt et al., 2018](#)



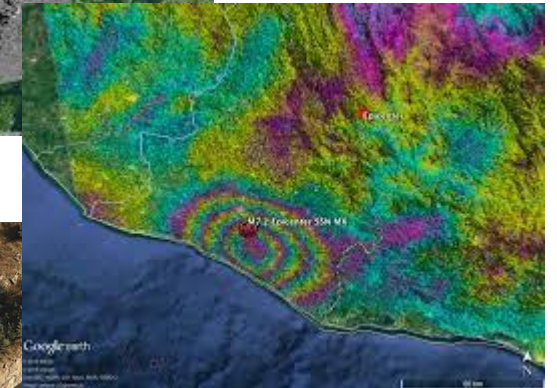
Usability Considerations

Who will be using the data, and can they understand it?

- **Metadata:** who, what, when, where, why, and how
- **Data Quality:** regularly assessed and maintained
- **Documentation:** adhere to data standards, modify as needed
- **Policy Considerations:** consider national and international policies when distributing data and code, as well as ownership and licensing agreements.



[NASA Earthdata](#)



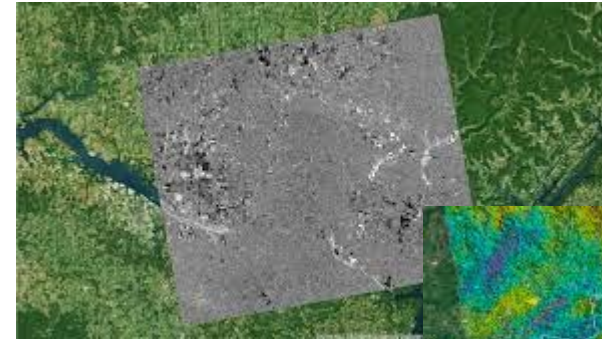
[NASA Earthdata SAR](#)



Usability Considerations

Who will be using the data, and can they understand it?

- **Identifiers:** e.g., a Digital Object Identifier (DOI)
- **Outreach:** promote usability through publications, newsletters, brochures, and online/social media.
- **Notifications:** provide a way for users to cite your data or sections of your data.
- **Data archival**



[NASA Earthdata](#)

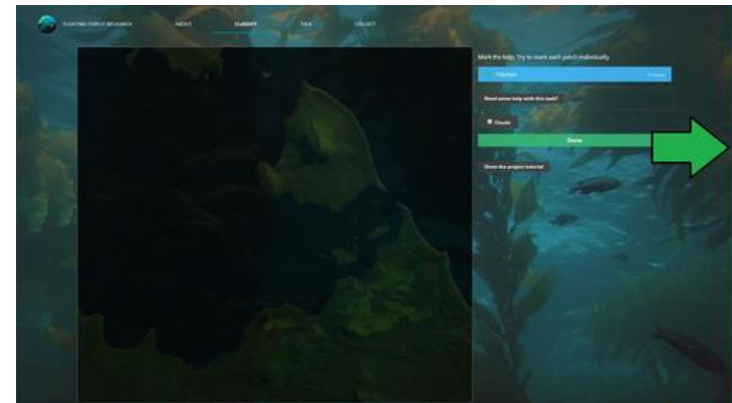
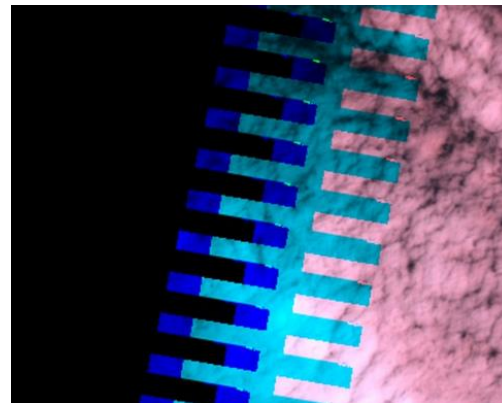
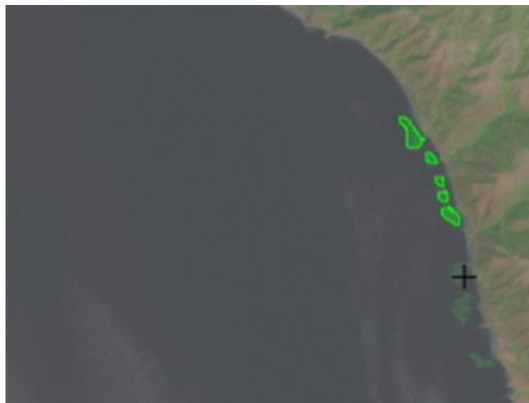


[NASA Earthdata SAR](#)



Preventing Common Sources of Error

- Smart capture mechanisms
 - Smartphone app with location and built-in intelligence
- Allow flexibility in data collection responses
 - Participants to include responses like “I’m not sure” or indicate a level of uncertainty
 - Ability to correct or delete contributed data
- Documentation and trainings accessible during every phase of the project
- Provide a point of contact for questions and/or include a “FAQ” section on the app or website



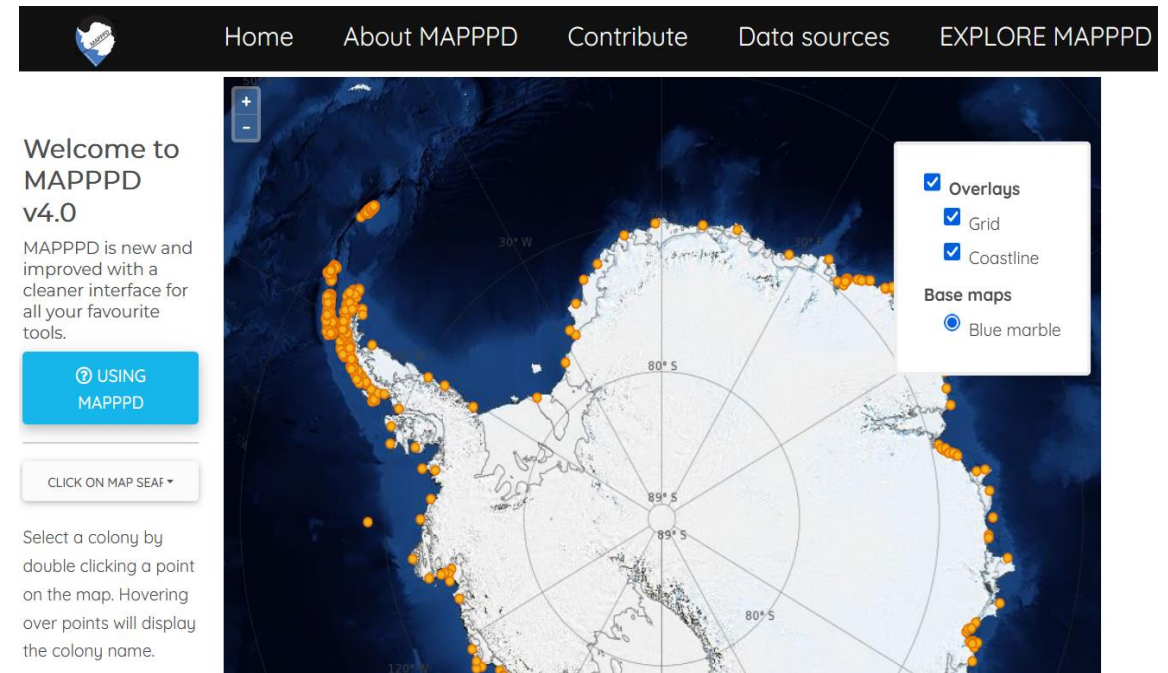
Images from Floating Forests Project



Data Availability and Accessibility

Ensure data are available and accessible after project completion

- Plan ahead for data archiving
 - Permanent and searchable
- Consider the data and file formats – current and future interoperability
- Consider open science publishing and publicly available data access
 - Exception of private data and intermediate pre-processed data
- Use community-appropriate archives and distribute to community-appropriate aggregators



MAPPD (Mapping Application for Penguin Populations and Projected Dynamics)





Tools and Platforms for Citizen Science

Federal Crowdsourcing and Citizen Science Toolkit



Getting Started



Case Study
Overview

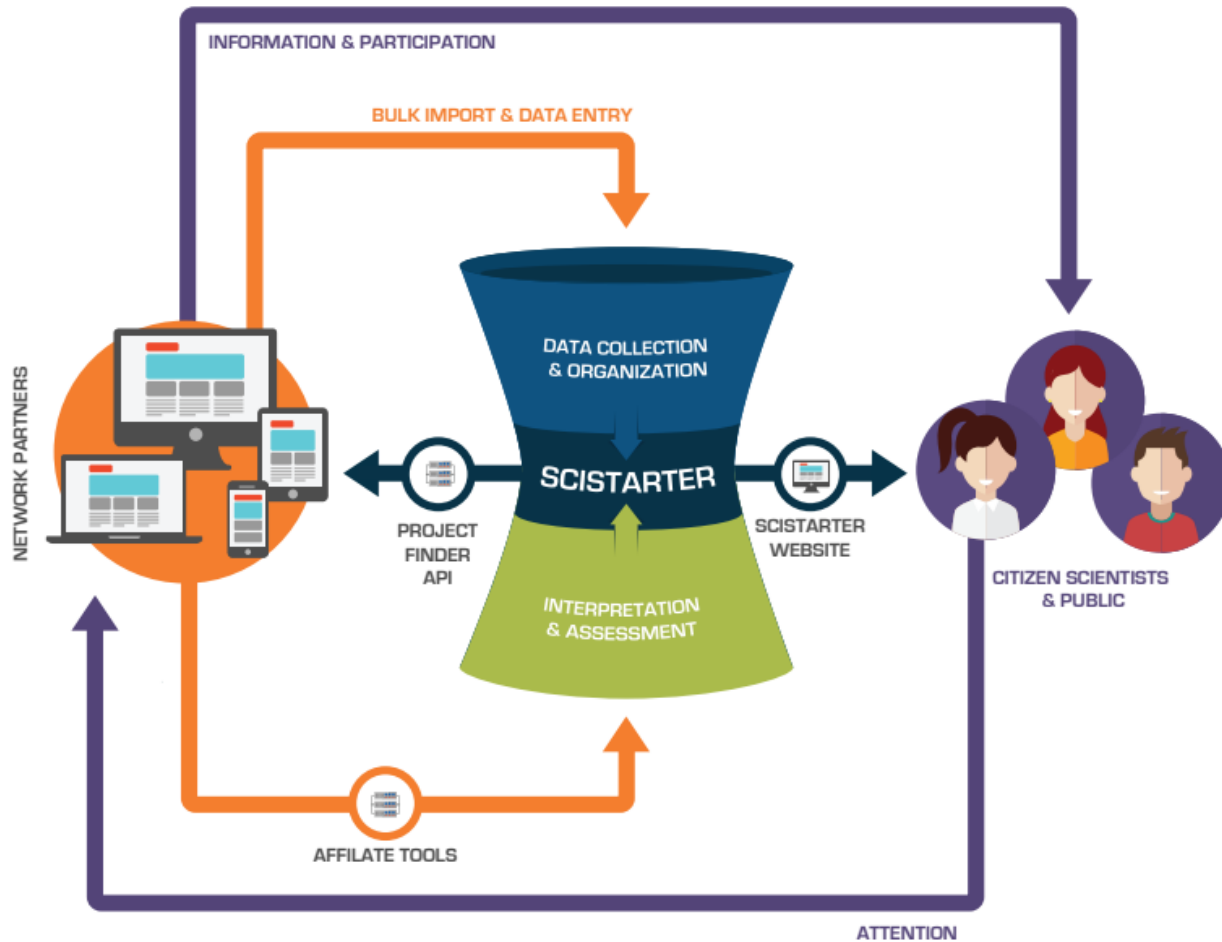


Resource Library

<https://www.citizenscience.gov/toolkit/#>



Scistarter



Foundations of Citizen Science Tutorial

Start with the self-guided Foundations of Citizen Science Training and badge, a prerequisite for follow-on trainings. Learn the basics, participate in projects, and make the most of SciStarter.

[Get Started](#)



BUILDING DATA LITERACY THROUGH COMMUNITY AND CITIZEN SCIENCE



LIBRARIES AS COMMUNITY HUBS FOR CITIZEN SCIENCE



TEACHING IN HIGHER EDUCATION WITH CITIZEN SCIENCE



DATA ETHICS FOR PRACTITIONERS

<https://scistarter.org>



Zooniverse



SNAPSHOT WISCONSIN

ADDRESSING HEALTH

GENOME DETECTIVES

CLOUDSPOTTING ON MARS

<https://www.zooniverse.org/>



Summary

- Citizen Science - A form of open collaboration in which individuals or organizations participate voluntarily in the scientific process in various ways.
- Citizen scientists must be informed and properly trained, motivated, and respected throughout the process.
- Considerations must be given to data collection, management, usability, and accessibility.
- There are many resources, tools, and platforms available for conducting citizen science projects.



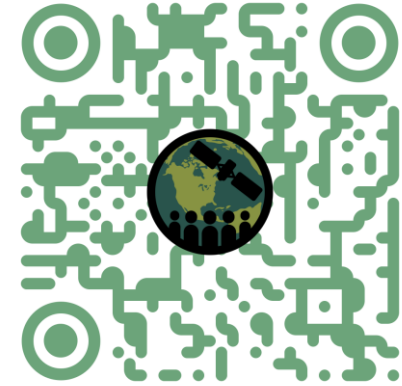
Resources

- <https://science.nasa.gov/citizenscience>
- <https://www.citizenscience.gov/>
- <https://citizenscience.org/>
- [NASA ESDS Citizen Science Data Working Group White Paper](#)
- <https://www.earthdata.nasa.gov/esds/competitive-programs/csesp>
- [Penn State Department of Agricultural Economics, Sociology, and Education: Engagement Toolbox](#)



Contacts

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- Training Webpage: <https://appliedsciences.nasa.gov/mission/training/english/arset-connecting-citizen-science-remote-sensing>
- ARSET Webpage: <https://appliedsciences.nasa.gov/what-we-do/capacity-building/arset>



Consult Our Sister Programs:



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Thank You!

